

## Medium Term Plan

**Reception 2023-2024      Autumn Term 2023**

Miss Powell & Miss Popova

### Specific Areas:

Literacy	Maths	Understanding the World
<ul style="list-style-type: none"> <li>✓ To be able to recognise rhythm and rhyme</li> <li>✓ To discriminate sounds in the environment</li> <li>✓ To discriminate instrumental sounds</li> <li>✓ To discriminate body percussion sounds</li> <li>✓ To be able to hear and say the initial sounds in words</li> <li>✓ To be able to blend sounds orally</li> <li>✓ To be able to segment sounds orally</li> <li>✓ To be able to link sounds to letters</li> <li>✓ To recognise phase 2 graphemes from Little Wandle</li> <li>✓ To be able to blend VC and CVC words for reading</li> <li>✓ To be able to segment VC and CVC words (using sounds from Phase 2 Little Wandle) for spelling</li> <li>✓ To know the <b>Tricky</b> and <b>High Frequency Words</b> from Phase 2 Little Wandle</li> <li>✓ To be able to make predictions in stories</li> <li>✓ To know that print carries meaning and that in English print is read from left to right and top to bottom</li> <li>✓ To be able to write their own name</li> </ul>	<ul style="list-style-type: none"> <li>✓ To be able to count 10 and then 20 everyday objects</li> <li>✓ To be able to count to 20 and back (then beyond 20)</li> <li>✓ To use number names accurately in play</li> <li>✓ To know that numbers identify objects in a set</li> <li>✓ To be able to represent numbers using fingers, marks on paper or pictures</li> <li>✓ To match numbers to a group of objects</li> <li>✓ To be able to say when two groups of objects have the same number</li> <li>✓ To know that actions and objects can be counted e.g. claps, jumps, steps</li> <li>✓ To be able to recognise numerals 1-10</li> <li>✓ To have a strategy to count an irregular arrangement of objects e.g. by lining them up, moving them as they count</li> <li>✓ To be able to use the language of more and fewer to compare two sets of objects</li> <li>✓ To find the total number of objects in two groups by counting all of them</li> <li>✓ To know the number that is one more than a given number</li> <li>✓ To be able to find one more or one less from a group of up to five objects</li> <li>✓ In practical activities, to be able to use the vocabulary involved in adding and subtracting</li> </ul>	<ul style="list-style-type: none"> <li>✓ To use senses to explore their surroundings</li> <li>✓ To ask questions about how things happen and why things work</li> <li>✓ To know about different cultures, beliefs and celebrations relevant to the children</li> <li>✓ To understand similarities and differences between themselves and others</li> </ul>
		<div style="text-align: center;"><b>Expressive Arts and Design</b></div> <ul style="list-style-type: none"> <li>✓ To use their imagination during play, including copying real life experiences</li> <li>✓ To sing familiar songs and rhymes and make up their own songs</li> <li>✓ To clap rhythms and use simple percussion instruments</li> <li>✓ To be able to move in response to music</li> <li>✓ To choose colours and materials to make pictures and models</li> <li>✓ To use malleable materials, e.g. play dough</li> <li>✓ To use a variety of construction materials to use in their play</li> <li>✓ To explore colours and how they can be changed by mixing paints</li> </ul>

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|  | <ul style="list-style-type: none"><li>✓ To begin to relate addition by combining two groups of objects and subtraction to taking away.</li><li>✓ To be able to recognise similar shapes in the environment</li><li>✓ To be able to find objects from positional or directional clues</li><li>✓ To be able to talk about shapes or arrangements in their constructions</li><li>✓ To be able to use shapes appropriately for tasks e.g. using the correct bricks or using the correct shapes for facial features</li><li>✓ To be able to talk about the shapes of everyday objects using words such as round and tall</li><li>✓ To be able to use mathematical names for solid 3D shapes and flat 2D shapes</li><li>✓ To be able to use mathematical terms to describe shapes</li><li>✓ To be able to order two items by capacity</li><li>✓ To be able to use familiar objects and common shapes to create and re-create patterns and build models</li><li>✓ To order and sequence familiar events</li><li>✓ To be able to sort objects and talk about the sorting</li></ul> |  |
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