

This term our theme is '**The Anglo-Saxons**'. We will be learning about the Anglo-Saxons by delving deep into a period in time many centuries ago. The children will also be using their skills and creativity to create Anglo-Saxon purses. In our **Good Vibrations** topic, the children will develop a deeper understanding of how sound travels and how we hear sound. In **Switched on**, we will be looking at electrical circuits, how they are formed and the different purposes of materials.

As historians, we will be investigating and interpreting the past by using primary and secondary sources of evidence to find out about the Anglo Saxons and why they settled in Great Britain. We will build up knowledge about their lives, who they were, where they came from, how they travelled and why they invaded Great Britain. Our history topic will filter through to other subject over the coming weeks.

Invaders and Settlers: The Anglo-Saxons



As artists, we will be focusing on Textiles. The children will be looking at Batik art, linked to our Anglo-Saxon theme, where they will create their own Batik art using paints, wax and material. The children will be looking at the different patterns and colours used as well as the techniques and tools required to make the artwork.

In **RE** we will be learning about:

Sikhism and Guru Nanak. We will be looking at the life of Guru Nanak and how his words and actions have influenced and impacted on people and their lives all around the world. We will also be focusing on how we can be good influences on others.

As **geographers**, we will be linking our learning with history and the Anglo Saxons. Our topic is called **Somewhere to Settle**. The children will be learning about where the Saxons settled in Great Britain and why they chose those specific locations. We will be using atlases to locate where these settlements were.

As **scientists**, we will be covering:

Good Vibrations - The children will be exploring sound and how it travels to our ears. We will be looking at the different sounds in our environment and what pitch means.

Switched On - The children will be exploring and learning about basic circuits and then experimenting with the components that make up a circuit and making light bulbs light up

As design technologists, be focusing on Textiles. The children will be learning to sew a Saxon purse. The topic links well with our history topic and the children will be finding out about the different materials the Saxons used in their everyday lives. The children will also look at different fabrics and sewing techniques.

In our daily **Maths** lessons, we will be building our knowledge of the following:

- making wholes with tenths and hundredths, partitioning decimals and flexible partitioning of decimals
- comparing and ordering decimals
- rounding decimals to the nearest whole and finding halves and quarters as decimals
- writing money as decimals and converting between pounds and pence
- estimating money, calculating money and solving problems with money
- time in years, months, days, minutes, hours and seconds
- converting between analogue and digital time
- converting to and from a 24-hour clock
- understanding angles and turns and identifying angles in triangles, quadrilaterals and polygons
- Lines of symmetry and completing symmetric figures
- interpreting charts looking at comparison, sum and difference
- interpreting line graphs and drawing line graphs
- describing and using coordinates, plotting coordinates and drawing 2-D shapes on a grid
- translating shapes on a grid and describing the translation on the grid.

In **P.E** the children will be focusing on the following:

Athletics - Specifically, running techniques.

Cricket and Rounders - Striking and fielding.

Competitions - Sports event

In **PSHE**, our theme will be **Being My Best**. Throughout this topic, the children will take part in a series of lessons which will help them identify and celebrate their differences and their own personal unique qualities. We will also be taking part in a series of three workshops developing the skills around working as a team and encouraging others.

This term you can help your child at home by:

- Continuing to read with your child daily, reading to your child and discussing the text together with a particular focus on inference and summarising ensuring your child understands what they are reading.
- Continuing to support your child in learning ALL their multiplication tables and practising the corresponding division facts.
- Letting your child experience maths in practical ways such as:
 - asking them the time and looking at time intervals using TV schedules;
 - letting them handle coins and use them correctly in shops including checking their change;
 - letting them measure out amounts when you are cooking;
 - looking at time tables to work out journey times;
 - looking at a variety of different text types

In our daily **English** lessons, we will be focusing on becoming masters of our curriculum by:

- Continuing to discretely learn spelling patterns and rules to spell with accuracy.
- Continuing to use relevant punctuation correctly frequently in writing such as ., ? ! ... : ; ""
- Confidently and independently applying a variety of techniques such as similes, metaphors, personification and alliteration.
- Extending sentences successfully using conjunctions, time connectives, prepositions and adverbs.
- Selecting appropriate writing techniques that are relevant for different writing styles in order to engage the reader, e.g. how to create an adventure story.
- Developing editing skills so that the children can reflect on their writing.

In **Computing** we will be looking at **We are artists** where the children will use software to fuse geometry and art together to create artwork.

In **Music**, we will be listening to and appraising a piece of music - the song **Blackbird by the Beatles**.

We will also be practising our songs for our **music concert** in June!