

### Expressive Arts & Design

The children will be encouraged to be imaginative and to explore during play. They will be given opportunities to demonstrate their thoughts, ideas and feelings through a variety of art, music, dance, role play and design technology. They will work with a range of tools, materials and construction equipment.

#### This term the children will be reinforcing these skills:

- To be able to create simple representations of things (e.g. painting, modelling).
- To be able to dance and move to express feelings and ideas.
- To act out a narrative in their play with other children, e.g. in different role play areas.
- To return to and build on their previous learning, refining ideas and developing their ability to represent them.
- To use different materials to make things that they have designed.
- To be able to use a range of tools and techniques properly (e.g. scissors, rolling pins, sellotape dispenser, staplers).
- To sing in a group or on their own, increasingly matching the pitch and following the melody.

### How you can help your child at home

Read with your child and to your child daily.

Play 'tricky' word' games.

Encourage your child to write in their play and in everyday situations e.g. writing signs for the home environment (milk goes here, Johnny's bedroom), write lists-items to take on a trip, different toys in a box, ingredients for a cake. At this stage encourage your child to write the sounds that they can hear in words but don't worry too much about the correct spelling. Ask your child to say the word that they want to write aloud so that they can hear the different sounds, using their 'robot' voice.

Continue to look for and read numbers in the home and the environment e.g. clocks, door numbers, car registrations, on money and tickets.

Do problem solving activities with your child e.g. weighing ingredients when cooking, asking questions such as "We have four cakes how many more will we need when your friends come?"

Count with your child, start by counting to 10 and back and when your child has mastered this, extend to 20 and then 30 and beyond.

Count in twos, fives and tens.

Support your child with early, practical addition and subtraction e.g. you have eight cars in this box and six cars in the other, how many are there altogether?

Make something together by following a simple recipe.

Compare the size of different things using the correct mathematical vocabulary e.g. taller, shorter, longer, heavier, lighter.

Play turn taking, number and sound games e.g. board games, card games, lotto, bingo, I Spy.

Visit your local park to climb and play outdoor games and ball games.

If possible, visit places of interest to your child e.g. a station, famous London landmarks, zoo.

Lastly, remember that maths is all around, there are lots of maths opportunities in children's daily life (see above). It's best to seize these opportunities rather than asking your child to sit down with you for some 'maths time'.



# Ashmole Primary School

## Curriculum Overview

## Summer Term 2023

## Reception Class

