

This term our theme is '**The Vicious Vikings**' We will be looking at the importance of the Viking civilisation and how their invasion have impacted on the lives of Anglo Saxons in Great Britain and the things they left behind which still influence our lives today.

As **historians**, we will be investigating the Vikings. We will investigate and interpret the past, use artefacts to understand life in Jorvik and how people lived and will compare this with life today. We will understand chronology and create a comic strip. We will learn about King Canute and explain what happened to the Vikings after Viking aged Britain.

As **artists**, we will be investigating textiles and will be learning about weaving.

We will look at patterns in Viking cloth and Viking art.

We will design and create a piece of woven Viking jewellery.

As **geographers**, we will be using a variety of different map skills to locate Scandinavia and map the routes the Vikings took as they invaded and settled across the world. We will compare London to the Orkney Islands and we will discover why Jorvik was important in the Danelaw. We will also revisit rivers and use our knowledge to understand why the waterways were important to Viking trade.

The Vicious Vikings



In **RE**, we will look at and learn about the Sikh Community and the Gurdwara, Guru Granth Sahib and how Sikhs celebrate Baisakhi today. The children will demonstrate that they understand why it is important to show respect for the beliefs and lifestyle of others.

As **scientists**, we will be investigating materials and looking at marvellous mixtures. We will classify them according to their properties, we will describe how these properties make them suitable for particular uses and we will investigate some solids that dissolve and others that do not.

As **design technologists** we will be designing and making a Viking homestead. We will design, make, evaluate and improve a Viking building -Step by step plan- listing materials, sketches from different viewpoints, tools and relate to success criteria.

In **PE** we will be completing units on a athletics- sprinting and competitions ready for sports day.

We will also be learning to play cricket and rounders and the importance of being part of a team.

In our daily **Maths** lessons, we will be focussing on: Counting, partitioning and calculating

- Use understanding of place value to multiply and divide whole numbers and decimals up to 1,000,000
- Recognise and use square numbers and cube numbers, and the notation for squared (2) and cubed (3).
- Establish if a number up to 100 is prime and recall primes numbers up to 19
- Solve addition and subtraction multi-step problems in contexts, deciding which operations to use and why.

Securing number facts, understanding shape, relationships and calculating

- Measure and calculate the perimeter of composite rectilinear shapes in cm and m
- Calculate and compare the area of rectangles (including squares) and including using standard units, square centimetres (cm²) and square metres (m²) and estimate the area of irregular shapes
- Solve problems which require knowing percentage and decimal equivalents of $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{5}$, $\frac{2}{5}$, $\frac{4}{5}$ and those fractions with a denominator of multiple of 10 or 25.
- Solve real life problems involving the above

Handling data and measures

- Complete, read and interpret information in tables, including time tables

Calculating, measuring and understanding shape

- Draw given angles and measure them in degrees

In **PSHE**, we will continue to focus on **Being My Best** and **Keeping Myself Safe**

We will follow the SCARF scheme of work. The children will learn about relationships and respecting the views of other beliefs and cultures.

This term you can help your child at home by -

- Looking at maps of the world, discussing the similarities and differences between countries, including physical features, climate and population.
- Researching and locating information about The Vikings and Anglo Saxons from a range of sources.
- Learning your times table to x12 and the related division facts -rapid recall
- Linking Maths concepts to everyday life by solving problems using the four operations (e.g. +, -, x, ÷.)
- Identifying different coins and notes and allowing children to become familiar with money by paying for items, counting out money boxes and calculating change.
- Encouraging your child to tell the time using both digital and analogue clocks.
- Use spelling shed to earn common exception words
- Practice your grammar using online games.

In our daily **English** lessons, we will be focussing on becoming masters of our curriculum by: We will learn the features of Non-fiction writing: Persuasive Writing- we will

- Write adventure stories
- Write persuasively linked to the Vikings unit
- Devise a playscript based on a classical story.
- Write instructions

We will learn the features of Fiction: Plays and study *A Midsummer Night's Dream* by William Shakespeare as part of this we will be taking part in a drama project with *Bare Bones* culminating in a performance for parents.

In **Computing**, we will be focusing on the topics of '**We are adventure gamers** Developing an interactive game Programming and **We are VR designers** - Experimenting with virtual reality. **We will also focus on making safe choice online.**

As **musicians our** unit will be Music and Me the first in a series of units focusing on inspirational women working in music, and part of Brighter Sound's pioneering gender equality initiative Both Sides Now The we look at music history in a unit called Reflect, Rewind, Replay.

All units will be a part of the CHARANGA music programme.