

Medium Term Plan

Reception 2022-23 Spring Term 2023

Miss Powell & Miss Popova

<u>Personal, Social and Emotional Development</u>	<u>Communication and Language skills</u>
<ul style="list-style-type: none">■ To know how to keep safe.■ To develop confidence and independence.■ To develop self-esteem.■ To develop patience.■ To know how to maintain friendships.■ To know how to work as part of a group and with a partner cooperatively.■ To be sensitive to the needs of others.■ To express their feelings and consider the feelings of others.■ To independently be able to solve simple problems without aggression.■ To follow the simple school rules and show an understanding of why they are important.■ To manage their own personal hygiene.■ To learn about the importance of oral hygiene.■ To know what contributes to healthy living and why a balanced diet is important.	<p>To understand how to listen carefully and why listening is important.</p> <p>To be able to listen to stories and to recall parts of the story.</p> <p>To have two-channelled attention - can listen and do for a short time.</p> <p>To be able to listen and respond to other people's ideas.</p> <p>To be able to follow two-part instructions.</p> <p>To be able to use a range of tenses (<i>play, playing, will play, played</i>) correctly.</p> <p>Ask questions to find out more and to check they understand what has been said to them. To be able to give explanations of why things happen.</p> <p>To be able to extend their vocabulary, especially by grouping and naming, when exploring the meaning and sounds of new words.</p>
<u>Physical Development</u>	<p>To be able to use language to imagine and recreate roles and experiences in play situations.</p>
<ul style="list-style-type: none">■ To continue to develop strength to move, jump and climb with confidence and competence.■ To develop overall body strength, co-ordination, balance and agility to engage in physical activity.■ To be able to move around safely, avoiding other children and obstacles by changing speed or direction.■ To develop ball skills.■ To confidently and safely use a range of large and small apparatus indoors and outdoors, alone and in a group,■ To hold a pencil correctly and to use correct letter formation.■ To use scissors and other simple tools safely and correctly.■ To manage risks when tackling new challenges.■ To continue to manage the school day successfully.	<p>To be able to introduce and a storyline or narrative into their play.</p> <p>To describe events in some detail.</p> <p>To be able to use talk to organise, sequence and clarify thinking, ideas, feelings and events.</p> <p>To use talk to explain how things work and why things might happen.</p>

*Some of the information in this document has been taken from the EYFS (Early Years Foundation Stage) Framework.