Values

We will be focussing on the values of compassion, trust, tolerance and fairness.

Enterprise

We will be using our Design and Technology skills to make moving cards to give to elderly people in our local community.

Enrichment

We will be involving parents in talking to the children about living as a Muslim and about the Hindu festival of Holi.

This term our theme will be 'There's no place like home'

Year 1 will be learning about different types of homes in the United Kingdom and abroad. We will be looking at the similarities and differences between their features. The children will begin by thinking carefully about their own home and what features it has. They will be identifying different materials found within their home and their suitability for use according to their properties. The children will also be looking at the similarities and differences between homes now and homes in the past. They will have the experience of designing and creating different parts of a Victorian home.

As <u>historians</u> we will be comparing the similarities and differences between homes in the past and present. In addition, we will be looking at the different artefacts within them.

As <u>design technologists</u> we will investigate the various mechanisms necessary to enable us to design and make a card with moving parts. We will take inspiration from various existing designs and create our own design ideas using computer aided design. We will also be focusing on creating a neat and tidy final product by measuring, marking and cutting accurately.

As <u>geographers</u> we will investigate physical and human features found in our local area and discuss our likes and dislikes using geographical language. We will also be looking at and describing key locations on a map.

As <u>scientists</u> we will begin our topic of animals by looking at different animal groups, looking closely at their features and investigating the types of food they eat. We will then move on to investigating different types of materials and their uses according to the properties they have. We will also continue to investigate the changes that occur in our local environment. We will look closely at plants and animals and how they change with the season.



As <u>artists</u> we will be designing wallpaper from the Victorian era. We will be looking at patterns designed by artists and create our own. We will also explore using different resources to print and the effect these create.