

## Also this term:

As **musicians** we will be singing in different styles and learning about those styles. We will be singing and performing simple songs from memory with enjoyment. We will also be learning about composition and improvisation.

In **Computing** we will continue to develop our understanding on how to use the Internet safely and will celebrate e-safety week. We will be using web search engines to collect pictures of traditional tales to create our own e-book. Also, we will be using I-pads to collect pictures of different types of animals and explore ways they can be arranged.

Within daily **Maths** lessons we will be focussing on becoming masters of our curriculum by:

- Counting in 2s, 5s and 10s.
- Continuing to apply understanding of place value to 20.
- Begin to apply understanding of place value to 50.
- Learning about adding and subtracting numbers to 50.
- Begin to learn about doubling by adding two numbers together.
- Learning about odd and even numbers.
- Estimating and checking different ways of measuring (length and height).
- To measure and compare weight and mass.
- Introduction to capacity and volume (by measuring and comparing capacity).

In **PSHE** we will be looking at different ways of keeping ourselves safe. First, we will look at different ways to keep our mind and bodies healthy. We will be learning about healthy food, the importance of sleep and then finally, we will spend some time learning about listening to our bodies when we feel worried and who you can talk to if you need too.

In **RE** we will be finding out what is it like to be brought up in a Muslim family and about some of the beliefs that Muslim's hold and the festivals they celebrate. We will look at the significance of names given in Islam and explore the meanings of the names of children in our class. We will also be exploring the Hindu values of love, courage, friendship and forgiveness through the stories of Krishna, Holi and different Hindu festivals.

Within daily **English** lessons we will be focussing on becoming masters of our curriculum by:

- Reading and writing our own versions of popular stories and traditional tales.
- Using a phonetic approach to spell unfamiliar words and develop word recognition.
- Using a variety of sentence starters.
- Further developing an understanding of sentence structure and punctuation.
- Developing the skill of roof reading our work.
- Using adjectives in descriptive writing.
- To understand and use prefixes (un) and suffixes (ing, ed and er).
- Writing and following instructions.
- Understanding alphabetical order and applying it to non-fiction texts (index and glossary).
- Looking at pattern and rhyme in poetry and learning to recite poems.
- Practising our handwriting and letter formation.
- To use a variety of conjunctions such as: and, also, because, then, so, but.

In **PE** we will be developing ball skills using our feet. We will be exploring controlling the ball and aiming at a target. Then we will apply these skills into competitive games. As dancers we will be exploring movement from dance styles around the world. As gymnasts we will be creating a sequence of movements in narrow, wide and curved pathways.

**This half term you can help your child at home by:**

- Hearing your child read every day and discussing the storyline/pictures/context/characters with them.
- Reading to your child and questioning their understanding of the text using the Year1 Reading objectives previously sent home.
- Practising phonics to support digraph/trigraph recognition and alternative sounds.
- Practising handwriting, using lined paper.
- Working with your child to complete their weekly homework.
- Making your child aware of significant times of the day e.g. bed time, bath time, dinner time etc. and drawing their attention to the hand positions on the clock e.g. o'clock and half past an hour.
- Watching and correcting number and especially letter formation.
- Practising counting out loud in 1s, 2s, 5s and 10s.
- Playing shops with 1p, 2p, 5p, 10p and 20p coins and becoming familiar with money.
- Playing simple board games to reinforce turn taking, cooperation and understand winning and losing.