Personal, Social and Emotional Development

This area provides the children with experiences which will help them to develop a sense of themselves and of others; respect for others, social skills and a positive disposition to learn.

This term the children will be learning:

To access their learning environment and know the simple school rules.
How to work as part of a group and with a partner.
How to take turns and share.
To develop confidence and independence.
How to establish friendships.
About being sensitive to the needs of others.
To develop patience.

Physical Development

In this area the children will be given opportunities to be active and interactive to improve their skills of coordination, control, manipulation and movement. They will be helped to develop an understanding of the importance of physical activity and making healthy food choices.

This term the children will be learning:

To manage their own personal hygiene.
To experiment with different ways of moving.
To develop strength to move, jump and climb with confidence and competence.
To be able to move around safely, avoiding other children and obstacles.
To develop hand and arm strength in preparation for writing.
To hold a pencil correctly and to begin to form recognisable letters correctly (graphemes).

Communication and Language

This area will develop the children's competence in communicating, speaking and listening. The children will have opportunities to use their skills in a range of situations and for a range of purposes.

This term the children will be learning:

To participate in *Show and Tell* and be able to discuss things related to their interests.
To follow simple instructions.
To listen to stories.
To retell stories.
To tell stories from pictures.
To recognise rhyme.
To converse during play.
To use language to imagine and recreate roles.

Literacy

This area will develop the children's early reading and writing skills and they will be supported and extended when appropriate.

This term the children will be learning:

To recognise and write their name, using recognisable letters.
To recognise rhyme.
To recognise the sounds of letters (phonemes).
To hear and say the phonemes in words.
To start to make predictions in stories.
To play write and start to write with purpose, e.g. shopping lists, birthday cards and labels.

We use a range of books to support the children in learning to read, including some published schemes. E.g. *Collins Big Cat.*

Maths

In this area, the children will be supported in learning key number skills as well as shapes and early measuring. They will use their problem solving and numeracy skills in contexts in which they can explore, enjoy, learn and talk about their developing understanding.

This term the children will be learning:

To recite number rhymes and songs.
To count out loud to 10 and beyond.
To recognise numbers to 10.
To match numerals to the correct quantity.
To play counting and number games.
To order a small set of numbers.
To begin adding by combining in practical contexts.
To find one more/less/fewer.
To use number in their play.
To use water and sand to develop an understanding of measure.
To recognise and describe the properties of simple 2D and 3D shapes.
To sort objects by various criteria, e.g. colour, texture, shape.

Understanding of the World

In this area the children will have the opportunity to explore their natural environment and be supported to make sense of the world in which they live. The children will learn about different festivals and celebrations.

This term the children will be learning:

To use their senses to explore their surroundings.
To ask questions about how things happen and why things work.
About different cultures, beliefs and celebrations relevant to the children.
About similarities and differences between themselves and others.