



Ashmole Primary School

Early Years Summer 2017 Medium Term Planning for the areas of learning for PSED, PD, UW and EAD.

Skills:

Personal, Social and Emotional Development:

- To begin to know how to keep safe.
- To know how to work as part of a group and with a partner.
- To know how to take turns and share.
- To develop confidence and independence.
- To be confident to try new activities.
- To be able to say why they like some activities more than others.
- To develop self- esteem.
- To develop patience.
- To know how to establish relationships.
- To be sensitive to the needs of others.
- To be able to solve simple problems without aggression.
- To be able to take account of other children's ideas when playing.
- To be able to adjust behaviour to different situations.
- To understand and keep the simple school rules.

Physical Development:

- To develop strength to move, jump and climb with confidence and competence.
- To be able to move confidently in a range of different ways.
- To be able to move around safely, avoiding other children and obstacles.
- To develop hand and arm strength in preparation for writing.
- To be able to show good control and coordination in large and small movements.
- To hold a pencil correctly and to begin to form recognisable letters correctly.
- To use scissors and other simple tools safely and correctly.
- To develop ball skills.
- To manage their own personal hygiene.
- To dress and undress independently, fastening buttons and tying laces.
- To begin to learn about what contributes to healthy living.
- To be able to talk about ways to keep healthy and safe.

Understanding of the World:

- To use their senses to explore their surroundings.
- To talk about why things happen and how things work.
- To know about different cultures, beliefs and celebrations relevant to the children and to respect each other's beliefs.
- To understand similarities and differences between themselves and others.
- To be able to understand that other children don't always enjoy the same things and are sensitive to this.
- To be able to look closely at similarities, differences of places, objects, materials and living things.
- To be able to look closely at patterns and change.
- To know how to care for living things and the environment.
- To be able to make observations of animals and plants and explain why some things occur.
- To be able to talk about changes.
- To be able to recognise that a range of technology is used in places such as homes and schools.
- To be able to select and use technology for particular purposes.

Expressive Arts and Design

- To be able to create simple representations of things.

- To be able to dance and move to express feelings and ideas.
- To be able to clap rhythms and use simple percussion instruments.
- To be able to manipulate materials to achieve a planned effect.
- To be able to construct with a purpose in mind, using a variety of resources and evaluate and adapt work.
- To be able to use a variety of simple tools and techniques competently and appropriately for a particular function.
- To explore colours and how they can be changed by mixing powder paints.
- To be able to make up their own songs, music and dances and experiment with ways of changing them.

*Some of the information in this document has been taken from the EYFS (Early Years Foundation Stage) Framework.