

Evaluation of work done- May 2022 : 13 pupils are PPP with 2 PLAC pupils (May 2022). Plans and reports updated for governors. Budget managed well to support these pupils with clubs and resources. Pupils are generally doing well when compared to their peers. £1345 per pupil. PLAC- £2345

Reception – 2 pupils - Class resources to support EAL, Literacy and Maths work. Sensory equipment, Speech and language therapist. School trips. After School Club. To build on self-esteem and confidence. 1 pupils working below in all areas (SEN). 1 pupil – expected in all areas.

Year 1 - 4 pupils and 1 PLAC. Class resources to support EAL, Literacy and Maths work. Puzzles, building blocks, laptop, art and Lego therapy. School trips. BASC. French Club. Phonics resources. To build on self-esteem and confidence. 1 pupil – working below all areas. 4 pupils – Broadly expected in all areas - summer July 2022.

Year 2 - 1 pupil. Class resources used to support EAL, Literacy and Maths work. School trips. Puzzles in two languages. Books in two languages. To build on self-esteem and confidence. 1 pupil – expected in all areas.

Year 3 - 3 pupils and 1 PLAC. Class resources used to support Literacy and Maths work. Laptops, books, clubs- tennis, trips, games, music lessons. Drawing and talking therapy. Ipad. To build on self-esteem and confidence. 1 pupil – working below in Reading, Writing and Maths but very good progress from starting point. 1 pupil exceeding in Reading, Writing and Maths. 1 pupil expected in Reading, Writing and Maths. 1 pupil expected in Reading and Writing and Exceeding in Science.

Year 4 - 5 pupils. Class resources to continue to support Literacy and Maths work. (Maths and Art Club). Music instrumental lessons – piano. Art Club. Pantomime visit. Breakfast Club. After School Club. Chromebook, speech and language therapy, art club, trips, instrumental lessons, laptops. To build on co-ordination skills and team play. To further improve reading and writing skills. To build on co-ordination skills and partner work. To build on self-esteem and confidence. To build on dance, drama and singing skills to aid Literacy work. To improve attendance, social skills and healthy eating. Reading skills. Bike skills and turn taking. 1 pupil – below in Reading and Writing and expected in Maths. 1 pupil below in Reading, Writing and Maths – attendance issue. 2 pupils – expected in Reading, Writing and Maths. 1 pupil below in Reading, Writing and Maths.

Year 5 – 3 pupils - Class resources to continue to support Literacy and Maths work. Football Club. Tennis / Dance Club. School Trip. Music Lessons – piano. Maths Club. Breakfast Club. After School Club. Art talk and draw therapy. Street dance. Hastings Trip. To further improve reading and writing skills. To build on co-ordination skills and team play. To build on social and life skills. To build on self-esteem and confidence. To build on singing skills to aid Literacy work. To boost Maths curriculum knowledge. To maintain attendance, social skills and healthy eating. Reading skills. 2 pupils expected in Reading, Writing and Maths. 1 pupil – working towards in Reading and expected in Writing and Maths.

Objective	Action	Lead Person(s)	Timescale	Resources	Outcomes	Monitoring	Review Date
To identify PP pupils who require 1:1 mentoring to raise attainment and aspirations.	To identify obstacles to progress and review teaching and learning approaches in order to address these obstacles.	Head Teacher Miss Costas (KS1 Leader) Mrs Toal (KS2/ SENCO)	September 2022- ongoing	Class resources and Individual resources. Interventions	PP pupils who are not making expected progress to show improved progress and high aspirations.	Head Teacher KS1/2 Leaders and SENCO to check pupil progress.	July 2023

<p>To review and evaluate provision of effective interventions in reading, writing and mathematics for all pupils eligible for PP.</p>	<p>To plan cost effective interventions with maximum impact for 2021-2022.</p> <p>Needs analysis to identify current priority groups or individuals.</p> <p>TAs to attend relevant training for interventions.</p>	<p>Head Teacher</p> <p>Miss Costas (DHT/ KS1 Leader)</p> <p>Mrs Toal (KS2 Leader/ SENCO)</p>	<p>Autumn Term</p>	<p>PP action plans.</p> <p>Intervention resources & records.</p>	<p>PP funding will be allocated effectively for interventions proven to have the greatest impact.</p>	<p>Head Teacher</p> <p>KS1/2 Leaders and SENCO to monitor interventions.</p>	<p>Termly in pupil progress meetings.</p>
<p>To further develop partnership with parents of PP pupils.</p>	<p>To ensure that all parents of PP pupils are aware of their Ever 6 entitlements and the PP statement on the school website.</p> <p>To gain the views of parents of PP pupils on how the school could better support their child.</p> <p>To offer various opportunities and clubs to pupils that are Pupil Premium.</p>	<p>Head Teacher</p> <p>Miss Costas (DHT/ KS1 Leader)</p> <p>Mrs Toal (KS2 Leader/ SENCO)</p>	<p>Jan 23</p>	<p>Time to contact parents.</p>	<p>Greater parental involvement and excellent communication between parents and school.</p> <p>Opportunities to attend a variety of clubs.</p>	<p>Head Teacher</p> <p>KS1/2 Leaders and SENCO to monitor parental feedback.</p>	<p>Apr 23</p>