



Ashmole Primary School Equality Objectives 2020-2024			
Equality strand	Description	Responsibility	Timescale
Gender	<p><u>To raise the % of boys achieving at or above national expectations in writing</u></p> <ul style="list-style-type: none">• Track progress of boys across the school.• Use pupil progress meetings to discuss progress and next steps.• Intervention groups and provision.• Boy friendly writing topics to engage and motivate them.• To invite dads/ male family members in to promote writing.	<p>Head Teacher – Mr Tofallis</p> <p>Deputy Head Teacher Leader – Miss Costas</p> <p>SENCO – Mrs Toal</p> <p>English Subject Leader – Mrs Toal</p> <p>Class teachers</p>	Reviewed termly – July.
All	<p><u>To ensure a person centred planning approach for pupils with SEND</u></p> <ul style="list-style-type: none">• Create Individual Support Plan which incorporates interests as well as strengths.• Discussions with pupils and parents in ISP meetings about what they would like to achieve.• Training for Education, Health and Care Plans (EHCPs).• Use of Talk Boost.	<p>SENCO – Mrs Toal</p> <p>Leadership Team</p> <p>Class teachers</p>	Termly reviewed.

All	<p><u>To accelerate the progress of children who are new to English in reading and writing</u></p> <ul style="list-style-type: none"> • SENCO Leader meeting with class teachers of pupils who are new to English. • Phonics intervention support for KS2 pupils who are new to English. • Purchase of dual language books. • Use of Talking Pens and Talking Photo album. • Dual language dictionaries. • Visual support. • Opportunities for speaking and listening. • Early Intervention in Reception with EAL groups. • To track progress and identify gaps of children who are new to English using EAL profile of competence tracker. 	<p>SENCO – Mrs Toal</p> <p>English Subject Leader – Mrs Toal</p> <p>Class teachers</p>	Ongoing.
All	<p><u>To ensure that no one is unfairly disadvantaged as a consequence of gender, race, disability or religious beliefs.</u></p> <ul style="list-style-type: none"> • To recognise and celebrate diversity within the community. • Use of new PSHE scheme with units that focus on these themes. • Positive achievements of all pupils celebrated and recognised regularly. 	<p>Deputy Head Teacher Leader – Miss Costas</p> <p>SENCO – Mrs Toal</p> <p>Class teachers</p>	Ongoing.