



Ashmole Primary School Equality Objectives 2020-2024			
Equality strand	Description	Responsibility	Timescale
Gender	<p><u>To raise the % of boys achieving at or above national expectations in writing</u></p> <ul style="list-style-type: none"> • Track progress of boys across the school. • Use pupil progress meetings to discuss progress and next steps. • Intervention groups and provision. • Boy friendly writing topics to engage and motivate them. • To invite dads/ male family members in to promote writing. 	<p>Head Teacher – Mr Tofallis</p> <p>Deputy Head Teacher Leader – Miss Costas</p> <p>SENCO – Mrs Toal</p> <p>English Subject Leader – Mrs Toal</p> <p>Class teachers</p>	<p>Reviewed termly – July.</p>
All	<p><u>To ensure a person centred planning approach for pupils with SEND</u></p> <ul style="list-style-type: none"> • Create Individual Support Plan which incorporates interests as well as strengths. • Discussions with pupils and parents in ISP meetings about what they would like to achieve. • Training for Education, Health and Care Plans (EHCPs). • Use of Talk Boost. 	<p>SENCO – Mrs Toal</p> <p>Leadership Team</p> <p>Class teachers</p>	<p>Termly reviewed.</p>

<p style="text-align: center;">All</p>	<p><u>To accelerate the progress of children who are new to English in reading and writing</u></p> <ul style="list-style-type: none"> • SENCO Leader meeting with class teachers of pupils who are new to English. • Phonics intervention support for KS2 pupils who are new to English. • Purchase of dual language books. • Use of Talking Pens and Talking Photo album. • Dual language dictionaries. • Visual support. • Opportunities for speaking and listening. • Early Intervention in Reception with EAL groups. • To track progress and identify gaps of children who are new to English using EAL profile of competence tracker. 	<p style="text-align: center;">SENCO – Mrs Toal</p> <p style="text-align: center;">English Subject Leader – Mrs Toal</p> <p style="text-align: center;">Class teachers</p>	<p style="text-align: center;">Ongoing.</p>
<p style="text-align: center;">All</p>	<p><u>To ensure that no one is unfairly disadvantaged as a consequence of gender, race, disability or religious beliefs.</u></p> <ul style="list-style-type: none"> • To recognise and celebrate diversity within the community. • Use of new PSHE scheme with units that focus on these themes. • Positive achievements of all pupils celebrated and recognised regularly. 	<p style="text-align: center;">Deputy Head Teacher Leader – Miss Costas</p> <p style="text-align: center;">SENCO – Mrs Toal</p> <p style="text-align: center;">Class teachers</p>	<p style="text-align: center;">Ongoing.</p>