

## **Measuring the impact of the Pupil Premium interventions to address the barriers to learning.**

All pupil premium pupils are tracked on an 'in school' tracking system that measures steps of progress and age related expectations on Scholar Pack.

All classes have a full list of pupil premium pupils at the beginning of each term (new ones added when applicable), which are kept in a class file. The programmes of learning are developed by the Teachers and the SENCO and the teaching assistants support the delivery of these programmes at different times during the school day. On-going records are kept of the interventions and comments made are used to inform future planning.

All files are monitored at least once a term by the SENCO and additional advice given if needed.

All teachers are accountable for the progression of the pupil premium pupils in their classes. Pupil Progress Meetings and Provision Maps at the beginning of October and then at the end of each term, are used to highlight the progress of these pupils and any needs that the teachers have regarding these pupils are discussed.

Attendance is closely monitored.

Observations of small group interventions are completed at least once a term by the SENCO and recorded.

The pupil premium strategy is reviewed at the end of each term.

## **Pupil Premium**

The Government believes that the Pupil Premium funding, which is additional to the main school funding, is the best way to address inequalities between children eligible for free school meals (FSM) and those children who are not. Pupil Premium Funding is used to tackle disadvantage in order to reach the pupils who need it most.

Schools are currently given Pupil Premium funding of £1,345 per pupil for those whose families who have registered for FSM. This includes any child who has been registered for FSM at any point during the past 6 years. The children of members of the armed forces are also entitled to this funding. Schools also receive £2,345 for each pupil who has been looked after for 1 day or more; has been adopted from care or has left care under a special guardianship order, a residence order or a child arrangement order.

The money is given to schools to support them in enabling all pupils to reach or exceed the nationally expected level for their age. Each school may decide how best to use the funding and they are held accountable for how it has been used to support pupils from low income families.

At Ashmole Primary School, all matters regarding free school meals and pupil premium are treated confidentially. The key purpose of our Pupil Premium funding is to enable all the pupils to reach their full potential.

We work with our families and colleagues to make sure everyone involved with the child has high aspirations. We ensure pupil premium children are well represented and have a voice on our school council and eco committees.

We recognise that barriers to achievement take a variety of forms and will do whatever it takes to support a child, both in and out of the classroom. We use all our resources to ensure that every child has an equal opportunity to become an empowered learner. In order to achieve this, we offer our children a wide range of opportunities, we always make sure these are accessible for everyone.

Ashmole Primary School adopts a number of strategies and activities in raising attainment and progression of disadvantaged children. These include: booster tuition, peer to peer support and provision mapping for children eligible for free school meals.

The school will evaluate the impact on each pupil at the end of the term and academic year. Evaluation will focus on academic gains and how pupils' self- confidence has developed as a consequence of the intervention.

**Pupil Premium Grant Spending 2021/22**

Year Group	Project	Cost	Objectives	Outcome- May 2022
Reception (2 pupils)	Class resources to support EAL, Literacy and Maths work. Sensory equipment, Speech and language therapist. School trips. After School Club.	£1345 x2	To build on self-esteem and confidence.	1 pupils working below in all areas (SEN). 1 pupil – expected in all areas.
Year 1 (4 pupils) 1 PLAC	Class resources to support EAL, Literacy and Maths work. 1 Pupil Previously LAC. Puzzles, building blocks, laptop, art and Lego therapy. School trips. BASC French club. Phonics resources.	£1345 x 4  £2345  Including BASC.	To build on self-esteem and confidence.	1 pupil – working below all areas. 4 pupils – Broadly expected in all areas - summer check in July 2022.
Year 2 (1 pupil)	Class resources to support EAL, Literacy and Maths work. School trips	£1345	To build on self-esteem and confidence.	1 pupil – expected in all areas.

	Puzzles in two languages. Books in two languages.			
Year 3 (3 pupils)  1 PLAC	Class resources to continue to support Literacy and Maths work. 1 Pupil Previously LAC.  Lunches up to £494 per year, per pupil. Laptops, books, clubs- tennis, trips, games, music lessons. Drawing and talking therapy. Ipad	£1345 x 3  £2345	To build on self-esteem and confidence.	1 pupil – working below in Reading, Writing and Maths but very good progress from starting point. 1 pupil exceeding in Reading, Writing and Maths. 1 pupil expected in Reading, Writing and Maths. 1 pupil expected in Reading and Writing and Exceeding in Science.
Year 4 (5 pupils)	Class resources to continue to support Literacy and Maths work. (Maths and Art Club)  Music instrumental lessons – piano. Art Club  Pantomime visit. Breakfast Club After School Club Lunches up to £494 per year, per pupil.  Chromebook, speech and	£1345 x 5  £165 x 3= £495  Sessions up to £480  Up to £600 a year. (£150)	To build on co-ordination skills and team play. To further improve reading and writing skills.  To build on co-ordination skills and partner work.  To build on self-esteem and confidence. To build on dance, drama and singing skills to aid Literacy work.  To improve attendance, social skills and healthy eating. Reading skills. Bike skills and turn taking.	1 pupil – below in Reading and Writing and expected in Maths.  1 pupil below in Reading, Writing and Maths – attendance issue.  2 pupils – expected in Reading, Writing and Maths.  1 pupil below in Reading, Writing and Maths.

	language therapy, art club, trips, instrumental lessons, laptops.			
--	--	--	--	--

Year 5  (3 pupils)	Class resources to continue to support Literacy and Maths work.	£1345 x 4	To further improve reading and writing skills.	2 pupils expected in Reading, Writing and Maths.
	Football Club	£55 x3= £165	To build on co-ordination skills and team play.	1 pupil – working towards in Reading and expected in Writing and Maths.
	Tennis / Dance Club	£60 x 3=£180	To build on social and life skills.	
	School Trip	£245.50	To build on self-esteem and confidence.	
	Music Lessons - piano Maths Club	(£400)*	To build on singing skills to aid Literacy work. To boost Maths curriculum knowledge.	
	Breakfast Club After School Club	Sessions up to £480 (£350 for Autumn)	To maintain attendance, social skills and healthy eating. Reading skills.	
	Lunches (£494 over the year)			
	Art talk and draw therapy. Street dance. Hastings Trip			