

Mr Chris Tofallis BA (Hons) PGCE NPQH Head Teacher

'Excellence is a habit.'



Leadership Team:

Mrs Pavlakos - (Deputy Head Teacher, Year Four Class Teacher and Early Years Leader)

Miss Costas - (Year One Teacher, Mentor and Key Stage One Leader)

Mrs Toal - (Year Two Teacher and SENCO)

Mrs Charalambous - (Year Three Teacher and Phase Leader for Y3/4)

Teachers:

Reception Class Teacher - Miss Cleary

Reception Class Teacher - Miss Powell

Year One Class Teacher - Miss Burke

Year Two Class Teacher - Miss Stavri

Year Three Class Teacher - Mr Osman

Year Four Teacher - Miss McNamara

Staff:

HLTAs, TAs, Office, Welfare, Play Leaders,
Breakfast and After School Club, Cleaners and Caretaker.

Ashmole Academy Trust

- Ashmole Academy Trust was formed in 2015 as a Multi Academy Trust.
- Its ambition is to create an outstanding educational campus providing education from the ages of 4 through to 19.
- Its motto is 'excellence is a habit' which reflects its determination to achieve the very best in terms of educational standards in all its schools.



Ashmole Academy Trust

- The Primary School benefits from being able to share the extensive facilities of the site and the Secondary School.
- It is intended for the Primary School to be a feeder school to the Academy for admissions purposes.

Ashmole Primary is
committed to the safety
and wellbeing of all our
pupils and staff.

'Excellence is a habit.'



Vision

At Ashmole Primary School we want all children to enjoy school and have a love of learning. We encourage them to persevere, to have self-belief and the determination to succeed in all they do in order to be the best that they can be.



'An Outstanding School' - May 2019 Ofsted

- Leaders, governors and staff share an ambitious vision for every child and pupil to excel in their education, and to enjoy learning.
- Children achieve exceptional outcomes at school.
- The proportion of children achieving a good level of development at the end of Reception is significantly above the national average. This is also the case for the phonics screening check in Year 1 and with our KS1 SATS results.
- Pupils make excellent and strong progress from their different starting points.
- The quality of teaching and learning is outstanding. Care and attention is paid to pupils' spiritual and pastoral needs, as well as to their academic development.

'An Outstanding School' - May 2019 Ofsted

- Staff are proud to work at the school. They value the high level of professional development they receive.
- The curriculum is broad, and it is delivered in a way that engages all pupils.
- Pupils love coming to school and rarely miss a day. Attendance is above the national average. Pupils' behaviour is excellent.
- The Early years provision is outstanding. Children receive high-quality learning experiences in the classroom and in the outdoor learning space.
- Parents are overwhelmingly happy with the quality of education their children receive, and with the communication from the staff. Parents make a significant contribution to the life of the school.
- Safeguarding is very effective. Governors and all our staff are trained well to keep pupils safe.

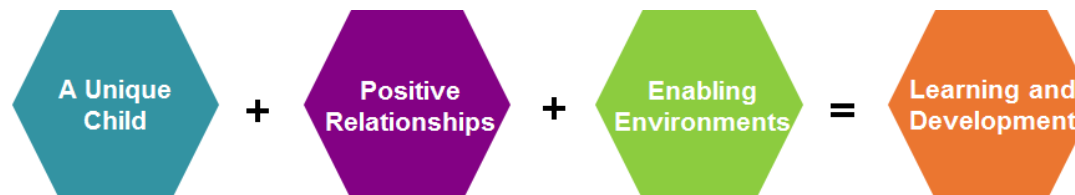
At Ashmole Primary School we expect pupils to:

- Be kind, helpful, respectful and polite.
- Always try our best.
- Be proud to be ourselves.
- Treat others as we would like to be treated.
- Have fun!

EARLY YEARS FOUNDATION STAGE

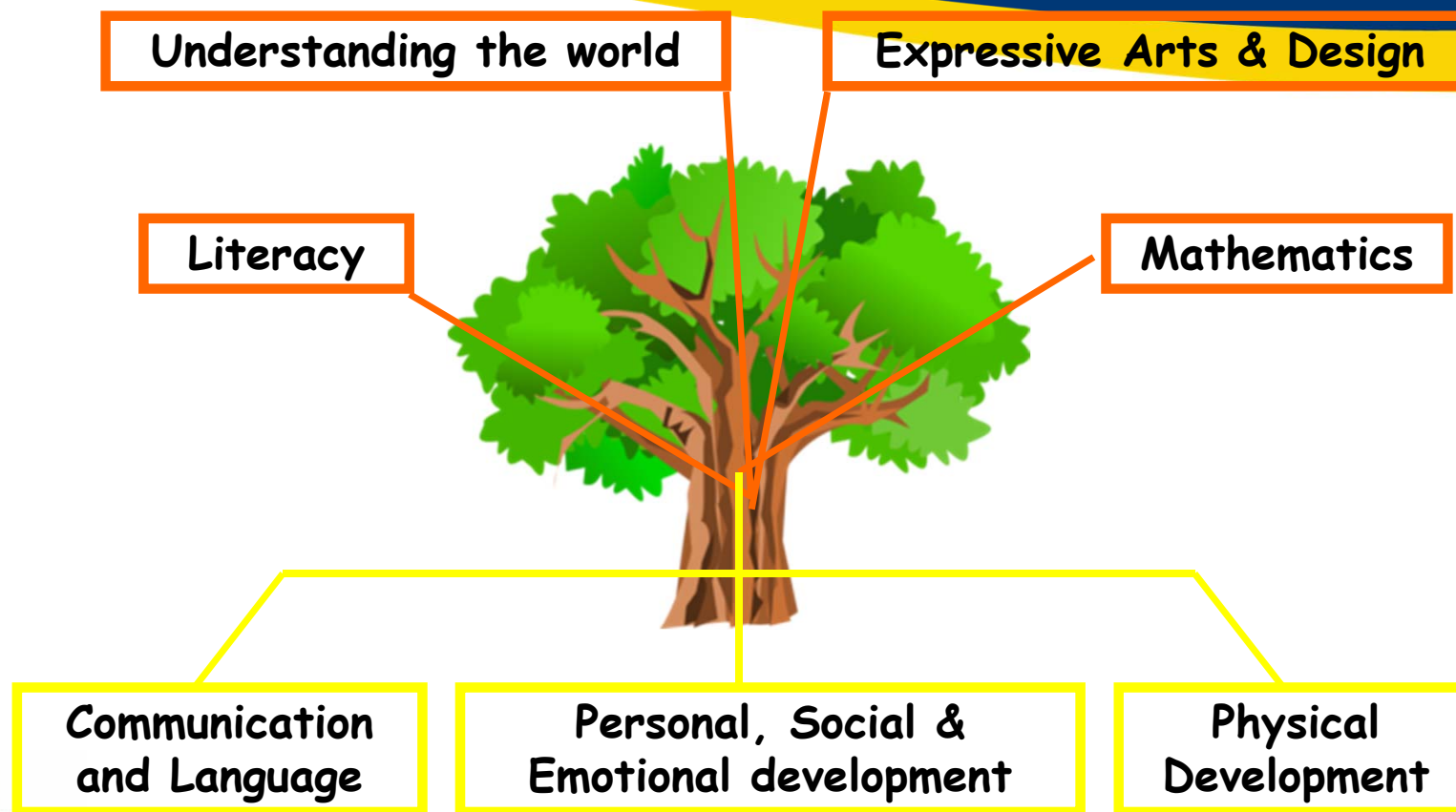


- To encourage each child to achieve their full potential, to give them the confidence to succeed, to provide a happy, secure and safe environment in which to learn and to celebrate their achievements in all areas.
- We will set realistic and challenging expectations that meet the needs of all the children.
- We value the diversity of everybody within the school.
- Positive relationships for all- encouraging independence.
- A highly stimulating environment, rich, varied and cross curricular with imaginative experiences for all pupils. Excellent role play with resources inside and out of the classroom.
- A child becomes an effective motivated learner through playing and exploring, active learning, creating and thinking critically.



Seven Areas of Learning

Ofsted
Outstanding



Gold level accreditation 2019

In each area there are Early Learning Goals for the children to reach by the end of Reception.



Routines include:



- Reception admission is over three weeks in September 2021.
- Times: 8.45am - 3.10pm.
- Sessions are a balance of Child Initiated Play and Adult Directed Activities (inside and outside the classroom).
- Fine motor activities.
- Phonics and Number skills.
- Snack and Lunch.
- Stories and Rhymes.
- Reading.
- PE.
- Celebration Merit Assemblies every Friday.
- Developing self esteem and confidence.
- Spanish lessons from the Spring term.



Assessment



- Observations of each child at least once a week. Monitoring of Child Initiated Play observing engagement, motivation, thinking, age range and 'what next opportunities'.
- Weekly focus children.
- Quality Learning journals that are personal to each child and will help us to monitor progress and plan future activities.
- Termly consultations with a school report in July.
- Baseline in Autumn 1 & end of Reception profile in July.
- High rates of progress and outstanding achievement.



Staying in touch



Half-termly curriculum letters and updates.

School newsletters.

Focus week update meetings.

Consultations & reports.

Sharing of special moments and achievements.

Parent comment sheets.

Home/ school records.

Email/ text service.

'Open door'.



KEY STAGE ONE CURRICULUM



- English * Reading- Individual and Guided Reading, Phonics, Writing, Grammar and Speaking and Listening
 - Mathematics * Mastery, Fluency, Problem Solving and reasoning skills
 - Science
 - Computing
 - Humanities (History, Geography)
 - Art and Design
 - Design Technology
 - Music - Academy links
 - Physical Education (Games, Gymnastics, Dance)
 - RE
 - PSHE
 - Spanish - Academy links
 - Day trips
- * Themed Days across the school during the year. Links with the secondary school.
- 8.50am-3.15pm



KEY STAGE TWO CURRICULUM



- English * Reading- Individual and Guided Reading, Writing, Spellings, Grammar, Speaking and Listening
- Mathematics * Mastery, Fluency and Problem Solving
- Science
- Computing
- Humanities (History, Geography)
- Art and Design
- Design Technology
- Music - Academy links
- Physical Education - Games, Gymnastics, Dance (and Swimming- eg. in Year 5) - Academy links
- Residential trips - eg. Years 4, 5 and 6
- Spanish - Academy links
- RE
- PSHE



*Y6/ Y7 Transition programme.
9.00am-3.35pm
Links with the secondary school.



Clubs

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Outstanding

- Breakfast Club
Mon-Fri 7.45am-8.50am £5
- After School Club
Mon-Fri 3.15pm-5.45pm £10
- Tennis, Football, Basketball and Multi Sports
- Street Dance and Gymnastics
- French and Spanish
- Drama and Lego Club.



Ashmole Primary Results



Reception	Good Level of Development	National average - 72%
2017	85%	
2018	85%	
2019	83%	

Year 1	Phonics Screening Check	National average - 82%
2018	98%	
2019	93%	



Ashmole Primary Results

Ofsted
Outstanding

Year 2 2019 Subject	Expected +	Exceeding	National Average Expected +	National Average Exceeding
Reading	93%	30%	75%	25%
Writing	90%	25%	70%	16%
Maths	95%	30%	76%	22%
Science	90%	30%	83%	-
Reading, Writing and Maths Combined	88%	17%	65%	12%



Outstanding Behaviour



- A Values Education School with monthly Values.
- Merit assemblies every Friday for all the children.
- House Points.
- We want our children to be kind, helpful, respectful and polite.
- To treat others as we would like to be treated.



Safeguarding Statement



Ashmole Primary is committed to safeguarding and promoting the welfare of children and expects all staff to share this commitment. The health and safety of all children is paramount. As a school, we will take all reasonable action to ensure the safety and wellbeing of our pupils. In cases where the school has reason to be concerned that a child may be subject to ill treatment, neglect or other forms of abuse, staff must follow the school's Safeguarding Policy, which is in line with the DFE Keeping Children Safe In Education, and inform Children's Social Care Services of their concerns.



Safeguarding Team

Mrs Pavlakos - Designated Safeguarding Lead

Miss Costas, Mr Tofallis and Mrs McLaren - Deputy Safeguarding Officers



Admissions Policy



- www.eadmissions.org.uk
- The deadline for applications will be 15th January 2021.

