



ASHMOLE



PRIMARY

A Member of the Ashmole Academy Trust

PROSPECTUS



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C/o Ashmole Academy
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CEO OF ASHMOLE ACADEMY TRUST

Mr D Brown MA, MBA, DipEd

CHAIR OF ASHMOLE ACADEMY TRUST

Mrs G Daniels

HEAD TEACHER

Mr C Tofallis

CHIEF FINANCE OFFICER

Mr D Powell

Ashmole Academy is a No Smoking Site.

The information contained in this Prospectus was correct at the time of publication. The school reserves the right to make changes in the best interest of maintaining high standards.



Welcome to our School

Ashmole Academy Trust

Ashmole Academy Trust was formed in 2015 building upon the success of Ashmole Academy and its tradition of outstanding school performance. The Trust has a motto that 'excellence is a habit, not an event' and seeks to achieve that in all what it does. The Trust sets the highest ambitions for its work creating a learning environment in its schools which is second to none. The Trust wants to provide the highest school attainment for all its pupils and students, whatever the age will be. Happiness, safety and a strong sense of community prevail.

The Trust provides the highest quality of service to the community and to its parents and carers working in partnership so that jointly the greatest success and benefit can come to the pupils and

students that attend the Trust's schools. Academic success is not the sole purpose of the Trust. It seeks to provide excellence in music, in sport, in the Arts and in every field of activity that a school should provide. It is also about developing the qualities that are so desirable in any young person today. Qualities such as self-reliance, courtesy, respect, initiative, citizenship and determination that can carry a pupil and student through schooling into higher education and beyond into the work place, are qualities that the schools will actively develop. In pursuit of excellence, the Trust provides the highest qualities, facilities and outstanding teaching. It is an organisation that provides optimum conditions for teachers and its staff to work, it trains its teachers and provide the very best standard of teaching and learning for the pupils and students who attend the schools.



Dear Parents and Carers

WELCOME TO ASHMOLE PRIMARY. I AM VERY pleased that you are interested in our primary school and the education we will provide. As part of the Ashmole Academy Trust, we share the same vision and determination to provide the very best standards in education. We are a forward looking school that is committed to provide the highest standards of educational achievement for your sons and daughters in an environment rich in its facilities and educational opportunities but also one where young children are safe, happy and enjoy their time at school with us.

We value very much a close partnership with parents and carers and understand how home and working closely with parents and carers can make such a difference to the success and happiness of young children.

I thank you for considering Ashmole Primary for your child and will look forward to meeting those of you who choose to come to Ashmole Primary next September.

Chris Tofallis | Head Teacher



Aims of Ashmole Academy Trust

ASHMOLE ACADEMY TRUST AIM TO ENABLE pupils and students to develop to their fullest potential in all areas of school life in order to prepare them as far as is practicable to be responsible members of society in modern day Britain. We encourage them to work hard, have self-belief and the determination to succeed. We create a safe, caring and friendly environment which is value based with high standards of behaviour, respect and courtesy. We provide an inclusive school community which is rich in variety and diversity, where children and young people, of all abilities and backgrounds work together to achieve their personal best.

To this end, whilst recognising the importance of the home and society in the learning process for children, pupils and students, we seek to:

- Ensure that every child, pupil and student achieves their very best, in terms of academic success, personal development, creative expression and sporting achievements.
- Equip each and every child, pupil and student with the skills and knowledge to become a full citizen in the 21st Century through work, leisure, community involvement and life-long learning.
- Provide a safe and caring school for children, pupils and students to grow and develop, in a community that promotes learning as a partnership between teachers, parents, children, pupils and students and the community as a whole.

- Create a scientific and culturally rich learning environment.

To achieve this we will:

- Maximise Achievement
- Promote excellence in all teaching;
- Demand the best from each child, pupil and student in every area of school life;
- Foster personal qualities of hard work, determination and initiative;
- Value success and achievement, and challenge underachievement;
- Encourage the development of lively and enquiring minds;

Provide a School Fit for the 21st Century

- Provide a broad and balanced education for each child, pupil and student enabling them to excel in all that they do;
- Help each child, pupil and student to develop the skills to continue to learn throughout life, including communication skills, literacy, numeracy, IT capability, problem solving, independence and the ability to work with others;
- Appreciate the international and technological nature of human relationships in the 21st Century;

- Provide a learning environment fit for teaching in the 21st Century in a school which is at the forefront of good educational practice.

Develop Civic Responsibility and Community Involvement

- Respect the cultural diversity of our British society;
- Build relationships within school upon trust, understanding, tolerance, care, consideration, respect and responsibility for oneself and others;
- Provide opportunities for children, pupils and students to develop self-discipline, initiative and responsibility, and to contribute to society;
- Develop a working partnership with the local community and business;
- Develop a work partnership with parents, which involve them fully in the education of their children.

Provide a scientific and culturally enriched learning environment

- To help children, pupils and students become scientifically well informed citizens so that they can contribute to environmental and ethical debates in a world in which the influence of science is constantly increasing;
- To develop science, mathematics, languages, humanities, music and other curriculum opportunities within the school so that



children, pupils and students of all abilities can understand the range and possibilities of the subject for informed career choices;

- To make extensive use of technology to increase learning and to develop skills that will prepare our young people for independent life-long learning;
- To create resources that will extend the knowledge and experience of our children, pupils and students so that their attainments in essential core areas will improve providing an excellent basis for success throughout their career;
- To raise standards of achievement in all areas of the curriculum for all children, pupils and students across the ability range, and to increase 6th Form participation in science and mathematics;
- To enrich subjects and activities within the curriculum with innovative, creative, cultural and competitive opportunities that extends and culturally enriches the educational experiences of the children, pupils and students;
- To provide a centre for educational activities for the use of members of the local community.





“Excellence is a habit, not an event”

Ashmole Primary will provide:

- Exemplar standards of educational achievement.
- Innovative and creative approaches to primary education especially taking advantage of the links with Ashmole Academy.
- A special emphasis on teaching of English, Mathematics and Science, but also Spanish, Music and PE.
- A centre of excellence for teaching a language, Music and PE at primary education.
- A well balanced curriculum that develops the inquiring minds and talents of all pupils.
- High quality staff development where all are encouraged and actively supported in their professional life.
- Priority places at Ashmole Academy to all our primary school children at transfer to secondary education.



Working With Parents

PARENTS ARE WELCOMED AND VALUED AT Ashmole Primary. We would like to work in partnership to develop mutual support, encouragement and consultation as we believe that a child will work more successfully when home and school share the same aims.

The Head Teacher and Deputy are available to discuss any issues with regard to your child or the school in general. Parents are always welcome to talk to class teachers.

Attendance

Regular and punctual attendance are extremely important in order for your child to gain full benefit from all the experiences of Ashmole Primary school. However, if your child is unwell we ask that you telephone the school before 10 am on the first day of absence to explain the reason. A letter confirming this should be sent with your child when they return to school.

The school will not authorise holidays in term time.

Welfare

We have qualified first aiders who act as the first point of contact for any pupil who requires medical attention during the school day.

Uniform

Ashmole Primary is a uniform wearing school. Uniform will be available to be purchased from the school uniform supplier during July/August in school or through the school office.

Boys

- Navy school Sweatshirt
- White school polo shirt
- Grey trousers
- Grey shorts (summer optional)
- Black shoes
- Black coat

Girls

- Navy school cardigan
- White school polo shirt
- Grey pinafore dress or shirt
- School dress (summer optional)
- Black shoes
- Black coat

A school book bag

PE

- White school 'T' shirt
- Navy shorts
- Plimsolls

All clothing must be clearly labelled with your child's name.

All PE clothing must be in a named PE bag.

For reasons of safety and security, the only acceptable items of jewellery are:

- A wristwatch
- A small religious token worn inside the polo shirt
- A small flat plain silver/gold stud in pierced ears (1 per ear)

Behaviour

We aim to create a secure calm and caring environment in which all children can thrive. Everyone has the right to feel happy and secure at Ashmole Primary. The ethos of the school is founded on the relationships of all who work and learn here.

We regard all adults as role models and have high expectations of the children's behaviour. We expect all members of the school to treat each other with respect. Children, parents and staff must have a clear understanding of what is unacceptable and know that this will be dealt with in a consistent manner. We aim to develop in partnership and hope that parents recognise this shared responsibility.

Homework

All children will be given work to do at home in order to practise aspects of their learning. The amount of homework will increase as your child progresses through the school. It is important for parents to enable children to regularly read at home, preferably every day.

Extra Curricular Activities

Initially this will include a Breakfast club, After school club and football.





The Curriculum



ASHMOLE PRIMARY WILL PROVIDE A BROAD, balanced and creative curriculum, compliant with the National Curriculum. A wide range of subjects will be taught focusing on the development of knowledge, understanding and skills, with a strong emphasis on the core subjects of English, Mathematics and Science and designed to ensure that pupils of all abilities will excel. A curriculum where pupils develop knowledge, understanding and skills through the teaching of English, Mathematics, Science, Computing, RE, PSHE, Geography, History, Music, Art, Design & Technology, Spanish and Physical Education will be taught, where relevant links will be made between subjects. There will be daily lessons in English and Mathematics. The use of ICT/Computing will be incorporated across the curriculum and the whole

school curriculum will be underpinned by social, moral, spiritual and cultural education, with a values based and inclusive approach. There will be the highest expectations for the behaviour and safety of the pupils at Ashmole Primary. The highest emphasis will be placed on the acquisition of the key skills of reading, writing and oral communication in literacy, which will be evidenced through pupils' work across all curriculum areas. In addition the teaching of Mathematics will focus on age appropriate mathematical knowledge as a starting point, with high expectations for a level of mastery in each year group and an application of mathematical skills across the curriculum. The Early Years Foundation Stage (Reception) will follow the EYFS curriculum with a planned transition into Year 1 where pupils will progress

on to the National Curriculum. The work children undertake will be planned by the class teacher according to the school schemes of work; prepared by subject leaders. Pupils will therefore be provided with a curriculum that will enable them to gain the essential knowledge they need to become educated citizens. There will be a daily act of collective worship.

At Key Stage 2 there will be increasingly more specialist subject teaching particularly in those areas which may be less well taught by non-specialists for example, Science PE, Music and Spanish. Spanish has been chosen as the language to teach from Year 3 as that is the main language at Ashmole Primary. Pupils will also be exposed to the teaching of Spanish in Key Stage 1 through weekly short lessons. The mastering of Spanish will provide a good basis to learn other languages later. At Ashmole Academy, from Year 8 onwards German and French are taught as well as Spanish.

Ashmole Primary will have excellent grounds for sporting use and the development of sporting talent. Sport coaches and trained PE teachers will work with the primary school from Reception teaching lessons, running after school clubs and running competitive sports. The school will have access to all the sporting facilities of the Academy and can become the primary school sporting hub for all the schools in the area which may lack those facilities. The primary school will be a specialist centre for the teaching of Music at primary education.



Admissions Criteria

Ashmole Primary is a Free School primary school which will cater for children aged between 4 and 11 years.

The school will admit 60 children to reception commencing September 2016. For entry in 2016 Ashmole Primary will not appear on the eAdmissions website. To apply for the school, please contact the Admissions Co-ordinator or download an application form from the school website. The deadline for applications will be 15th January 2016.

Oversubscription Criteria

The admissions arrangements provide that when applications exceed the number of places available, places will be offered in accordance to the following criteria, after the admission of pupils with an Education, Health and Care Plan naming the school.

- a. Children who are 'looked after' under provision of Section 22(1) of the Children Act 1989. This includes those children who have previously been looked after but immediately after being looked after became subject to adoption, a child arrangements order, or special guardianship order.
- b. Children who have a sibling at Ashmole Primary School at the time at which the application for admission to the school is made.*
- c. Sons and daughters of staff where the person has been recruited to fill a vacant post for which there is a demonstrable skill shortage.

- d. Proximity to the school. This will be measured by the straight line distance by the Local Authority using a GIS computerised mapping system, from Ashmole Primary Head Teacher's office to the applicant's home, those living nearest to Ashmole Primary School having the highest priority.**

Tie Breaker

If two or more children are tied for the final available place we will prioritise the child who lives closest to the Head Teacher's office. This will be measured by the straight line distance by the Local Authority using a GIS computerised mapping system, from Ashmole Primary Head Teacher's office to the applicant's home**

If it is necessary to apply a further tie-break, in the event that two or more children live at the same distance from the school, the tie breaker will be random allocation, where the supervised drawing of lots by an independent responsible person of good standing will be used to decide which child(ren) will be allocated the remaining place(s).

If children of multiple births (twins and triplets) are tied for the final place; the tie-breakers will not apply to them. Those siblings will be admitted over PAN as permitted by infant class size rules.

Method of Applications for Reception

Applications for a Reception place to be made through the London Borough of Barnet through the online process. No additional forms are required by the school. On national offer day, if in

the case of the funding agreement not being in place, conditional offers will be made to parents alongside a firm offer from the Local Authority.

Date of Admission/Deferred Entry

Children will normally be admitted to the reception year in the September following their fourth birthday.

In line with the Admissions Code, parents can defer their child's entry to the reception year until later in the school year, where they have been offered a place at a school to start before they are of compulsory school age. Where entry is deferred, the school will hold the place for that child and not offer it to another child. However, entry cannot be deferred beyond the beginning of the term after the child's fifth birthday, nor beyond the beginning of the final term of the Reception Year. Children can also attend part-time until they reach compulsory school age.***

Admission of children outside their normal age group

Children will normally be admitted to the reception year in the September following their fourth birthday and the vast majority of pupils are educated within their normal chronological age group. Any request for admission outside of the child's chronological year of entry will be considered in accordance with paragraphs 2.17-2.17B of the Admissions Code. Such requests would normally apply to children that are summer born and there are significant reasons that would benefit the child's academic, social and emotional



development by starting Reception in the following year as opposed to Year 1.

The school's governing committee will consider requests on the circumstances of each case and in the best interests of the child concerned. This will include taking account of the parent's views; information about the child's academic, social and emotional development; where relevant, their medical history and the views of a medical

professional; whether they have previously been educated out of their normal age group; and whether they may naturally have fallen into a lower age group if it were not for being born prematurely. The Head Teacher's views will also be taken into account. Each case must be supported by a letter from a professional (e.g. GP, Hospital Consultant, Social Worker) that provides the reasons for admissions outside of

the chronological year group. If the request is approved, the application will then be considered in accordance with the school's oversubscription criteria in the event of oversubscription.

Parents have a statutory right to appeal against the refusal of a place at the school but this right does not apply if they are offered a place at the school but it is not in their preferred age group.



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